

SWCSD Bulldog Hybrid Learning Experience

NYSED GUIDANCE pg. 89 “All students have the opportunity to feel safe, engaged and excited about their learning, whether in-person, remote, or some combination of the two. At the heart of teaching and learning are the relationships that students have with their peers, teachers, and school community members.”

PreK-6 Example

In-Person (Sample Activities)	At-Home (Sample Activities)
Direct Instruction	Independent Practice (Review of In-Class Material) Supported by resources posted to Schoology or Seesaw.
Guided Support from Teacher	Interaction with Classmates and Teacher through Seesaw and Schoology
Collaborative Discussion with Classmates	Review of In-Class Material Through Video Content
Brain/Movement Breaks	Preview of Upcoming Content through Schoology, Video
Outdoor Class Sessions	Synchronous Video Experiences with Classmates and Teachers (e.g. Zoom Morning Meetings)
Student Presentations from At-Home learning time	Virtual Trips
	Project Based Learning Activity
	Completion of Online Assessments of Learning

Middle School Grades 7-8 Example

In-Person (Sample Activities)	At-Home (Sample Activities)
Direct Instruction	Independent Practice (Review of In-Class Material) Supported by resources posted to Schoology.
Guided Support from Teacher	Interaction with Classmates and Teacher through Schoology
Collaborative Discussion with Classmates	Review of In-Class Material Through Video Content
Brain/Movement Breaks	Preview of Upcoming Content through Schoology, Video
Outdoor Class Sessions	Synchronous Video Experiences with Classmates and Teachers (e.g. "Zoom"ing in Deeper on topics)
Student Presentations from At-Home learning time	Virtual Trips
	Project Based Learning Activity
	Completion of Online Assessments of Learning

High School Grades 9-12 Example

In-Person (Sample Activities)	At-Home (Sample Activities)
Direct Instruction	Independent Practice (Review of In-Class Material) Supported by resources posted to Schoology.
Guided Support from Teacher	Interaction with Classmates and Teacher through Schoology
Collaborative Discussion with Classmates	Review of In-Class Material Through Video Content
Brain/Movement Breaks	Preview of Upcoming Content through Schoology, Video
Outdoor Class Sessions	Synchronous Video Experiences with Classmates and Teachers (e.g. "Zoom"ing in Deeper on topics)
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SULLIVAN WEST CENTRAL SCHOOL DISTRICT

Based on guidance from NYS Department of Health and the NYS Education Department, a hybrid learning model is being planned to address the health and safety of our students and staff.

As part of our re-opening plan Sullivan West is preparing for the following:

- ❖ Requiring face coverings for staff and students (except when eating/drinking, engaging in physical activity or during instruction when social distancing can occur)
- ❖ Maintaining appropriate social distancing (6 ft.)
- ❖ Providing daily temperature checks for all students and staff
- ❖ Regularly cleaning and disinfecting schools, classrooms and buses
- ❖ Promoting proper hand and respiratory hygiene
- ❖ Ensuring equity, access and opportunities for all students



**First Day for All
Students
Thursday,
September 10,
2020**

Student Cohorts

Cohort A: Students attend school Monday and Tuesday. At-home learning takes place Wednesday, Thursday & Friday.





















Cohort B: Students attend school Thursday and Friday. At-home learning takes place Monday, Tuesday & Wednesday.

Cohort C: Students with special considerations and targeted academic support attend school Monday, Tuesday, Thursday & Friday. At-home on Wednesday.

Virtual Learning: Parents who choose 100% at-home learning for their child(ren), at-home learning everyday- Monday, Tuesday, Wednesday, Thursday & Friday.

 Attends Schools

 At-Home Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A					
Cohort B					
Cohort C					
Virtual					

****This plan is subject to change and dependent upon the approval of the NYS Education Department.***