



*Sullivan West Central School District*  
*Strategic Plan*  
*2014 - 2020*

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*Vision*

*Our District's vision is to continue the evolution of a learning community committed to the pursuit of excellence and equity, and dedicated to enriching the lives of all students.*

*Mission*

*Our District's mission is to provide a world-class and globally-competitive education for each student through excellence in teaching and learning, supported by the combined efforts of students, parents, educators, and community members.*

*Values & Beliefs*

*We, the members of the Sullivan West School Community:*

- ◆ *Believe that educational excellence is a shared responsibility;*
- ◆ *Believe that excellence is achievable and is always worth the effort.*

*Most importantly, we have a strong belief that all students can learn and that each individual has unique and unlimited potential.*

*We believe that teaching and learning happen best:*

- ◆ *In a safe and caring environment that fosters positive risk-taking;*
- ◆ *When expectations are high, well-defined, and understood;*
- ◆ *When student effort is supported by patience, understanding, and encouragement;*
- ◆ *When staff and community members actively model the characteristics encompassed in the Sullivan West Graduate Profile;*
- ◆ *In a community where respect and civility are practiced by all;*
- ◆ *When students are provided a variety of ways to learn and demonstrate learning;*
- ◆ *When barriers to learning are eliminated.*

*Our values and beliefs serve to guide our actions and behaviors both in the classroom and in the community.*

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**#1 – Teaching & Learning**  
**To accomplish our mission we will....**  
*....develop, implement, monitor and evaluate rigorous standards-based curriculum, instruction and assessments in order to provide educators and students with the tools and resources needed to ensure the goal of college and career readiness.*

- *Aspiration Performance Index*
- *State Tests English Language Arts/Math 3-8*
- *Fontas & Pinnell Benchmarking*
- *Advanced Regents Diploma*
- *Early College Credit*
- *Computer Literacy K-6*
- *Process and Development of Research Skills*
- *College & Career Readiness*
- *Vertical Alignment of Curriculum & Assessments*
- *AOPR Student Learning Objective Assessment*
- *K-12 Program Evaluations*



**#2 – Student Services**  
**To accomplish our mission we will....**  
*....provide all Sullivan West students with access to experiences, environments, resources and supports that promote personal development and educational growth.*

- *Support Services to At Risk Students*
- *Student Attendance*
- *Student Retention*
- *Extracurricular Activities*
- *Student Behavior (DASA)*
- *Mentoring*



**#3 – Professional Development & Resources**  
**To accomplish our mission we will....**  
*....recruit, employ and retain highly qualified personnel who demonstrate a commitment to professional growth that aligns with the District's mission.*

- *Professional Recruitment*
- *Professional Development*
- *Employee Retention*



**#4 – District Administration & Operations**  
**To accomplish our mission we will....**  
*....ensure that appropriate resources are provided to establish and maintain excellent teaching and learning environments.*  
*....maintain facilities that are safe, healthy, and clean through effective and efficient operational processes and procedures.*  
*....maximize the use of District assets and resources while exercising responsible stewardship.*

- *5-Year Capital Facilities Master Plan*
- *5-Year Budget Plan*
- *Fiscal Resources*
- *Audit Reports*



**#5 – Community Coalition**  
**To accomplish our mission we will....**  
*....continue to strengthen communication and to showcase our education programs and facilities.*  
*....partner with various agencies to explore collaborative opportunities.*

- *Communications –*
  - *Annual Budget Meetings*
  - *Alumni Association*
  - *Community Volunteers*
- *Use of Community Resources*
  - *K-12 Community Service*
  - *Engage In Community Partnerships*
  - *Career Exploration*
  - *Internship/Job Shadowing*



*PreK-12 English Language Arts Review (2013-14)*  
*PreK-12 Special Education Review (2013-14)*  
*PreK-12 Math, Technology & Physical Education/Health Review (2014-15)*  
*PreK-12 Science, Language Other Than English, Art, Music Review (2015-16)*  
*PreK-12 Social Studies, Family & Consumer Science, Library, Career & Technology Education Review (2016-2017)*

- ◆ Increase Aspirational Performance Indicator to 80% by 2020
- ◆ Increase to 80% the number of students achieving mastery on the Algebra I Regents exam by 2017
- ◆ Increase number of participants taking Early College Credit by 5% a year
- ◆ Increase the # of students moving from level 2 in ELA & Math K-8 to level 3 by 5% each year
- ◆ Increase the # of students who reach grade level mastery using Fontas & Pinnell by 5%
- ◆ Institute an appropriate research assignment incrementally at each grade level by 2014 preparing for the graduation requirement of research.



- ◆ Continue Common Core Training- In-house 3 times a year for all department & grade level
- ◆ Evaluate all professional development training and trainers
- ◆ Provide ongoing professional development for all faculty and staff
- ◆ Develop an online substitute training program by September 2014
- ◆ Survey students for additional elective interests annually



- ◆ Provide links on the District Website for parent supports & resources
- ◆ Create a 6<sup>th</sup> to 7<sup>th</sup> Grade transition program
- ◆ Continue Dignity for All Students Act (DASA) training annually
- ◆ Provide training & annual updates for parent portal
- ◆ Annually update communications with parents using all available means
- ◆ Review and revisit school to work opportunities for high school students



- ◆ Continue to receive positive Audit results
- ◆ Align the Five-Year Facility Master Plan to the Strategic Plan
- ◆ Continue to update the Safety Plan




- ◆ Increase opportunities for student volunteerism in the community through curriculum & grade level projects:
  - 2014-15 5 grade levels involved in community connections
  - 2015-16 4 more grade levels involved in community connections
  - 2017-18 4 remaining grade levels involved in community connections
- ◆ Current activities – Community Garden; Recycle Program; JEEMS/Garden Club; Trout Release; Senior Service Hours; Jeff Duck Race, Boy Scouts; Lions Club; Flag Ceremony
- ◆ Potential Partners – Bethel Woods; Renaissance Committee-Garden Clubs; Youth commission; Litter Pluck; Libraries; WJFF; DVAA; DV Opera; Elderly-Adult Homes; Delaware Youth Center; Cubs; Cornell Cooperative; Fire & Ambulance corps; Red Cross; Lions; Churches & Temples; Food Pantries; Newspapers; Fundraisers; Health/Hospital; Towns & Villages-Community Government and United Way





## Sullivan West Central School District 2014- 2020 ~ Strategic Plan



<i>District Office:</i>	33 Schoolhouse Road, Jeffersonville, NY 12748 Phone 845-482-4610 ~ Fax 845-482-3022
<i>S.W. Elementary:</i>	33 Schoolhouse Road, Jeffersonville, NY 12748 Phone 845-482-4610 ~ Fax 845-482-9883
<i>S.W. High School:</i>	6604 Route 52, Lake Huntington, NY 12752 Phone 845-932-8401 ~ Fax 845-932-8425 www.swcsd.org

### *Profile of a Sullivan West Graduate*

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Sullivan West graduates demonstrate high levels of individual academic achievement. All will be....

Responsible Individuals who demonstrate qualities of good character and ethical behavior, including respect for themselves and others;

Self-Directed Lifelong Learners who understand, appreciate, and pursue knowledge for personal and career enrichment;

Problem Solvers who exercise critical thinking to make informed decisions and sound judgments;

Active Citizens who exercise their civic responsibility and demonstrate the knowledge, skills, and values needed to participate in our democratic society, and diverse global community;

Effective Communicators who routinely demonstrate effective reading, writing, speaking and listening skills;

Culturally-Aware Individuals who value the arts and humanities in their various forms;

Open-minded and Tolerant Individuals who value our world's social diversity;

Technically-Competent Individuals who can apply the skills and knowledge of math, science, and technology, and

Economically Responsible Individuals who possess the knowledge, skills, and behaviors needed for personal success and participate in the world marketplace.

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#### **Approved by the Sullivan West Board of Education, October 2013**

This Strategic Plan provides the District a road map for continuous improvement. The *School Culture* and *Profile of a Sullivan West Graduate* sections state the values, beliefs and commitments that inspire our efforts and describe the vision we hold for the future of our District and its students. The inside pages identify the five key *Planning Elements* of our District, with *Teaching & Learning* ranked foremost and all other parts of our District aligned with that driving element. To the right of each *Planning Element* are *benchmarks* and then *measures of success* which will guide the District's goal setting. Using these *benchmarks* and *measures of success* the District will set, monitor, and assess annual goals that align with the Strategic Plan. The Board of Education will ensure that this remains a dynamic, living, and useful document for years to come.

