

2017-2018 Goals

#1 Teaching & Learning

Keeping in mind NYS's adoption of the Common Core Learning Standards for all students' pre-K thru 12; what instructional, curricular and assessment shifts must we make in order to meet the goal of college/career readiness while maintaining our current successes in teaching and learning?

1. Prior to graduation all students be developed in research and presentation skills
 - Identify which grades currently are researching and presenting
 - Align the presentation skills with the SUNY Speech class
 - Develop projects to align with the expectation for all students
2. Expand and align STREAM initiative in the Elementary and High School
 - Planning for summer opportunities
 - Align with the NYS science NextGen standards
 - Develop our own STREAM modules aligned to current curriculum
3. Explore other options for articulation with other schools
 - Dual credit
 - Credit recovery
 - Other high schools who may want to partner with us
4. Evaluate in ongoing manner the success of pilot programs and/or the traditional program
 - Re-think/Be creative in how to deliver instruction to improve and/or expand learning without \$\$
 - Utilize the (hidden) skills/interests of faculty to offer additional opportunity to students
5. Continue to provide courses that are challenging (Science/Math) et.al.
6. Continue to limit number of study halls, encouraging students to take classes
7. Continue to develop strategies to improve ELA reading and writing
 - Support students in ability to interpret what is being asked in exams questions. Decoding
 - Expository reading/writing
 - Reading in the content areas
 - Strategies to address the reading heavy components of the Regents exams
 - Learn and become savvy with the technology tools that support learning

#2 Student Services

How can the School /District positively intervene to generate enrichment activities and enhance student support strategies?

1. Attendance
 - Increase and structure attendance/home visits
 - Check and connect throughout the grade levels
 - Student/Staff Mentors
 - Reward good attendance at all grade levels

2. Parents education
 - Enrichment: Saturday Night Out
 - Develop a SEPTA group
 - Community nights for parents
 - Develop a SPED brochure
 - Monthly evening office hours
 - Update website for parent resources

3. Assistive technology
 - Research opportunities

#3 Professional Development & Resources

Guided by the adoption of the Common Core Learning Standards, what sources of data, teacher and leadership training and county-wide outreach can be provided and/or accessed so that our faculty can continue to transition into this environment while maintaining current standards of instructional practice?

1. Professional development categories
 - Anxiety
 - Sensitivity training
 - DASA
 - Autism

2. Technology audit and investigation
 - Annual surveys and conversations

#4 District Administration & Operations

How can we maximize our District's assets in this fiscal climate, in order to maintain and expand our excellent teaching and learning programs without jeopardizing resources for maintaining a safe and clean school environment?

1. Continue to research and explore Energy Efficiencies
 - Solar
 - Lighting
 - Wind mills
 - Light sensors
2. Explore the grant opportunities out in the state and federal level.
3. Athletic field refinements since their initial build
 - Additional seating
 - Netting (foul balls)
 - Finish dug outs
 - Concession Stand and bathrooms (both fields)
 - Continued maintenance: fertilizer
 - Sun screens

#5 Community Coalitions

What resources or infrastructures within our District can be shared to provide opportunities to our community?

1. Increase student involvement in community
 - Have volunteers (fire, ambulance, etc.) come speak to HS regarding volunteer opportunity
 - Presentations by HS & Elementary students to community organizations
2. The HS counseling department could explore expanding the student alumni program
 - Add 4-year window
3. Add to our breakfast gatherings:
 - Realtors
 - Small businesses
 - Host Sullivan County Chamber of Commerce
4. Explore a curricular connection for a Business Fair (18-19)