

# 2016-2017 GOALS

## *#1 Teaching & Learning*

*Keeping in mind NYS's adoption of the Common Core Learning Standards for all students pre-K thru 12; what instructional, curricular and assessment shifts must we make in order to meet the goal of college/career readiness while maintaining our current successes in teaching and learning?*

### DISTRICT WIDE

1. Stream Initiative
  - Development of STREAM Program
  - Development of STREAM Classrooms
2. Parent Portal expansion.
  - Increasing communication electronically with parents
  - Make student more responsible
    - Student access to the portal
  - Parent Portal expansion – modeling of teachers using it and staying current with information in it (Peer teaching to help more teachers get familiar with it)
  - K-12 to let parents know when to check
  - Training available in local libraries
3. Grading protocols
  - Consistency
  - Across faculty and protocols that make sense for readiness
  - Make some of these things (notebook, grade, etc.) for extra credit

### ELEMENTARY SCHOOL

1. Expansion of PLTW classes
  - Add K-6 Launch Program Pilots
  - PLTW – expand with things like coding etc.
2. Gifted & Talented pilots and expansion
  - Professional Development for Gifted & Talented (classroom teacher)
3. Celebrate student success at grades 5 and 6 (numerical grades)

### HIGH SCHOOL

1. Credit Recovery
  - Improve/explore credit recovery programs for at-risk students (on-line)
2. Enhance student opportunities
  - Electives expansion
  - Reduction to one study hall may affect busy student athletes, etc.
  - Reduction to one study hall may affect busy students athletes, etc. who need time for school work
  - Block
  - PLTW – expand with things like coding etc.
  - Jr. ROTC program – research/implement
  - Offer Supa-Chem Senior year instead of Junior year

*#2 Student Services  
How can the School /District  
positively intervene to generate  
enrichment activities and enhance  
student support strategies?*

1. Explore extra-curricular offerings
2. Student group visits to colleges on Saturdays
3. Increase computer course offerings
4. Literacy coach support for struggling readers (HS)
5. Explore therapy dog program
6. SW Community Task Force – expand to include more students
  - Generate a resource guide for parents and students

*#3 Professional Development &  
Resources  
Guided by the adoption of the Common  
Core Learning Standards, what sources of  
data, teacher and leadership training and  
county-wide outreach can be provided  
and/or accessed so that our faculty can  
continue to transition into this  
environment while maintaining current  
standards of instructional practice?*

1. Develop a database of local experts
  - Initiate community outreach
2. Parent portal training
  - Provide opportunities for families to interact with parent and students portals
  - Provide training for staff on the portals
    - Tech Tuesdays
    - Faculty meetings
    - For support staff
    - Monthly workshops to share common practices and procedures
3. Analyze curricula

#### *#4 District Administration & Operations*

*How can we maximize our District's assets in this fiscal climate, in order to maintain and expand our excellent teaching and learning programs without jeopardizing resources for maintaining a safe and clean school environment?*

1. Safety
  - Panic button for greeter
  - Access to cameras using mobile devices
2. Efficiencies
  - Conserve energy
  - Transportation coordinator notified of student drivers to eliminate or reduce stops upon verification from parents
  - Reduce multiple mailings

#### *#5 Community Coalitions*

*What resources or infrastructures within our District can be shared to provide opportunities to our community?*

1. Recognize positive behavior/acts
  - Star of the week
  - Connect school clubs to community groups (SADD & Task Force)
2. Increase showcasing of academic accomplishments:
  - Celebrating student success at grades 5-6 (numerical grades?)
  - Increase circulation of art/music accomplishments (web, email)
  - Provide activities to showcase students
  - Monthly newspaper articles
  - Bumper sticker, license plate holders, etc.
  - Local community columns could include student info
  - Have student PR reps distribute flyers in a timely way
3. Connect the community and schools
  - Invite community members for special events
  - Continue taskforce initiatives
  - Encourage community members to join
  - Provide sale of Bulldog clothing and accessories to community
  - Invite locals with unique talents, interests, careers to share with students
  - Increase awareness to staff of Community Organizations that support our students
  - Invite organizations that support our students to present at faculty meetings