

## **RESPONSE TO INTERVENTION PROCESS FOR DETERMINING ACADEMIC SUPPORT NEED IN GRADES 4-6**

Several data points are compiled and studied to determine the type, intensity and frequency of interventions.

Criteria to determine the need for RTI supports\* for students who scored above the Academic Intervention Service State Scale Score Requirements for 2014-15 are:

- i-Ready universal diagnostic assessments utilizing both historic and current data
- N.Y.S. Education Department's scale scores
- Fountas & Pinnell benchmark with CCSS text gradient
- i-Ready progress monitoring throughout the school year
- Common Core State Standards aligned curriculum formative, interim, and summative assessments

\*Instructional supports are determined collaboratively by the RTI committee after examining the criteria above.